

Counselor Education Newsletter

Issue 002

Counselor Education Program

Faculty Productivity

Reis, S. M., **Renzulli, S. J.** (2021). Enrichment and Gifted Education Pedagogy to Develop Talents, Gifts and Creative Productivity. *Education Sciences*. 11(10). 615. DOI: [10.3390/educsci11100615](https://doi.org/10.3390/educsci11100615)

Dr. Renzulli was elected as the Secretary for CACES (2021-2023)

Coleman, A., **O'Neil, J.M.**, Lemmons, B. P., Caldwell, C.H., Rollins, L., Ferris, A.M. (2021). Predictors of father-son closeness among African American and Caribbean Black adolescents. *PHYLON - The Clark Atlanta University Review of Race and Culture*. 58, 3-19.

Two new lectures were developed to broaden **Dr. O'Neil's** EPSY 5318 course:

- Critical Race Theory: Do You Know What It Is?
- Intergeneration Trauma: Critical Implication for Human Development and School Counselors

Dr. O'Neil completed a review of the published studies using his men's Gender Role Conflict Scale (GRCS) published by the Journal Sex Roles in 1986 (O'Neil, Helms, Gable, David, Wrightsman, 1986). Over 575 studies have used the GRCS including 315 dissertations and 252 published studies. The GRCS has been translated into 17 different languages suggesting that men's gender role conflict is an emerging interest area outside the U.S.

Dr. Prescod et al (Burkey, D., Lejeuz, C. and Starke, T.) were granted a \$2.5M NSF grant – Louis Stokes Alliances for Minority Populations

Edwin, M., & **Prescod, D.J.** (2022). Advocating for school counselors' role in students' career development and postsecondary transitions. In E.M. Hines, & L. Owen, *Equity-Based career development and postsecondary transitions: An American imperative*. Information Age Publishing.

Prescod, D.J. (2021). Research critical incidents in counselor education. In J. Swank, & C. Barrio Minton, *Critical incidents in counselor education: Teaching, supervision, research, and leadership and advocacy*.

Kim, H., Carney, J., Guo, X. & **Prescod, D.J.** (2022). The role or developmental assets in childhood career development. *The Career Development Quarterly*, 1-12.

Belser, C.T., & **Prescod, D.J.** (2021). Conceptualizing COVID-19 career concerns using bioecological systems: Implications for career practice. *The Career Development Quarterly*, 69(4), 355-370.

CONGRATS Class of 2022!



To the class of 2022:

As we come to the close of another academic year, we congratulate you all on a job well-done! You completed both your course and fieldwork during unprecedented times, and we applaud your hard work, creativity, patience, and commitment. May the years ahead of you be filled with happiness and endless possibilities. Congratulations!!

Assistant Professor to Join Counselor Ed Program

Our program excitingly welcomes Dr. Latoya Haynes-Thoby, who will join our faculty in August 2022. Dr. Haynes-Thoby is currently an assistant professor of counselor education at the University of Florida and her research focuses on trauma and resilience and counselor development.



Upcoming Events

[ASCA 2022 Conference](#)

[NARACES Webinars and Conference](#)

[CSCA Event for Self-Care](#)

[NCDA Conference](#)



Book Nook

Equity-Based Career Development and Postsecondary Transitions: An American Imperative

Rae Slattery Wins CT School Counseling Intern of the Year Award

The Connecticut School Counseling Association (CSCA) named Rae Slattery their School Counseling Intern of the Year. Rae is extremely passionate about school counseling and thinks innovatively about social emotional learning. We can't wait to see the amazing things you continue to accomplish as a school counselor. Congratulations Rae!!



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If you have exciting news or updates, please contact diandra.prescod@uconn.edu